

What does our youth need to thrive?

Providers		Needs (Examples)
Sports and arts ministries	At PYM61, our Life guides will receive training in facilitating projects to address the needs. The Life guide will provide a platform for ministries that have already gained experience in certain fields to get involved and present their programmes within the interested schools.	Support
Local churches		Empowerment
Life skill training		Boundaries and expectations
Skills workshops		Constructive use of their time
Mentoring programmes		Commitment to learning
Spiritual input programmes		Positive values
Peer programmes		Social competencies
Character development programmes		Positive identity

7.

Our Vision

PYM61 has a desire to see bridges built and communities unite. Today's teens and young adults hold many keys to forgiveness, reconciliation and freedom from our past mistakes. We know how to tap into this ability and help them become prominent spearheads in leading to change in our country.



Unashamedly Ethical is an association of individuals and organizations guided by a founding vision to transform society by taking a stand for ethics, values and clean living. UE confront corruption and injustice through coordinated, targeted and impactful advocacy and campaigns to advance ethical behaviour.

Their objective is to reach a tipping point where ethical behaviour becomes the norm. they do this through lobbying commitment to support ethics, providing support to achieve sustainability through an independent ombudsperson. UE has decided to also reach out to the youth and have partnered with PYM61 to develop a UE youth strategy.

In this pilot project for the roll-out of the UE youth strategy, we will pioneer an effective and fine-tuned model to apply countrywide through other projects like PYM61.



PYM61 aim to answer to the following:

Character Development

Character and emotional skills development can play a key role in stemming the tide of violence, bullying, suicide, substance abuse, depression, pregnancy, apathy towards learning and the dropout rate of learners. Unashamedly Ethical has partnered with PYM61 to develop a character and ethics curriculum based on the 10 Commitments of the Youth Pledge.

This curriculum will be rolled out in schools according to their individual and specific time available but will focus on kindling a well-grounded knowledge of the meaning and value of each commitment. The program will focus on the 10 Commitments Unashamedly Ethical requires from a Youth member. These 10 Commitments will be dealt with and elaborated on in-depth in the booklet that will be given to the teachers of each school or presented by the Life Guide. Each key element is extrapolated over a period of a month with visual, verbal and practical material. These booklets can be used as the daily welcome message or it can also be used during assemblies or specifically designated time slots to be arranged as suited to the specific school.

These commitments will be distributed between the 10 months of active school time and will be promoted via posters, forums, events and talks on a regular basis. An achievement incentive award will be implemented wherein learners that present and consciously strive to model one of the values is acknowledged and others are motivated to do more to achieve the same recognition.

The Learner who receives the most recommendations and badges during the year will be named the Ethics ambassador of the school and will receive a Certificate. These ambassadors will then be presented with the opportunity to attend an interschool camp for the selected ambassadors. These community leaders will be further equipped in more advanced courses that will encourage a positive appreciation for their identity and potential. An ambassador of ambassadors will be chosen and presented with the opportunity to develop his or her own small-scale community upliftment project. A sponsor from the community will be recruited on an annual basis to help fund this youth's mini-project.

The School staff, -children and –parents will be involved by attending arranged events, small groups (Forums) and talks that will involve all sectors of the school. The community at large will also be invited to participate by coming to these arranged opportunities as well as taking part in preparations and planning for the events and by sharing in their own experiences and knowledge and expertise.



Peer programmes

Peer programmes will mainly consist of forums (small groups) that will be set up during times that will suit each school's unique opportunities. The Life Guide will spend time with and identify possible leaders for each sector within the school and will strive to equip and mobilize these groups of people in becoming the hands and feet within their own sector and lead forums, help arrange events and encourage attendance and growth. The Life Guide will also arrange and involve ministries and projects from the area and community to become involved in leadership development etc.

Spiritual input

The Life Guides will actively be involved in a close relationship with the churches and spiritual leaders within the community. They will refer learners to these leaders and get these institutions involved in the program by allowing input and taking ownership of parts of the unique programs.

Mentoring program

The Life Guide will directly be mentoring the learners of the school, but peer mentors will also be identified within the different sectors. These individuals will be equipped and supported continuously. We have partnered with some of our country's most effective mentoring programs and will be making use of content that has been tried and tested in many communities and for many years.

Skills workshops

Various very effective and successful programs within the Drakenstein area have been identified and partnered with to optimize the opportunity for people to be equipped and uplifted in the skills arena. The parents and community members will also be involved in training opportunities.

Life skill training

The Life Orientation teacher will be assisted by providing the opportunity to involve programmes and content to enhance the basic curriculum that the Department of Education provides.

Sports, academic and arts support

Many youths don't have a safe refuge outside of the schoolyard and after school they get exposed to the reality of their living circumstances. The Life Guide will be equipped to set up and present an after-school care program that will help the learners to fill their time with constructive input and gain skills and wisdom as an extra added service and input. The community will be involved by identifying trainers, facilitators and tutors to get involved and equipped. In turn these individuals also receive an opportunity to be involved in something positive and uplifting. Many partners have been identified that have excellent content and programs available for the Life Guide to tap into.