

1.

Our team

We operate in the community in the way that the community operates. Our management has an open-door policy. We work, play, laugh and cry together.

Debbie-Ann Dreyer – Founder

Debbie-Ann has a Bachelor's degree in further education with a specialization in Guidance and Counselling. She has 13 years of experience in youth ministry. Debbie-Ann also has a qualification in hockey coaching and -umpiring and has utilized these skills in many ways to broaden the horizon of possibilities for ministry and empowering of youth. She is graced with an ability to relate to teenagers. She has a passion to see the youth thrive through a core transformation. She is driven by a hunger to see the teenagers of this generation utilize their God-given gifts to full potential.



Johan Dreyer – Co-founder

Johan has an honour's degree in Bcom Informatics. He is an astute businessman. This gives him an advantageous edge on stewardship, ministerial structuring, drive, governance and sustainability. He serves the family of Jesus unconditionally. He is an evangelist on fire for revival amongst youth. Johan has seen multitudes of youngsters convert in movements he has led. With his spiritual gifts, he dares where others fear to tread.



Liza Wolfaardt – Director

Liza has a degree in Linguistics as well as in Counselling. She has worked with youth as a school teacher and mentors for the past 20 years. She serves the youth through love and acceptance. She is the Creative Producer of several evangelical events from crowds as small as 3 learners, up to 15 000. She is married to a businessman with immense insight into the administration of running an organization.



Lourens Heyns – Director

Lourens has been involved in different ministry-related activities for the past 10 years. He is currently studying for a degree in community development and he has completed the World Missions School in Ukraine. He was involved in planting missionary schools in the old Soviet Union for a few years. Upon his return to South Africa, he immediately joined a rural community project in KZN where he ran various community up-lifting programmes.





Chané Hendricks – Life Guide Mentor

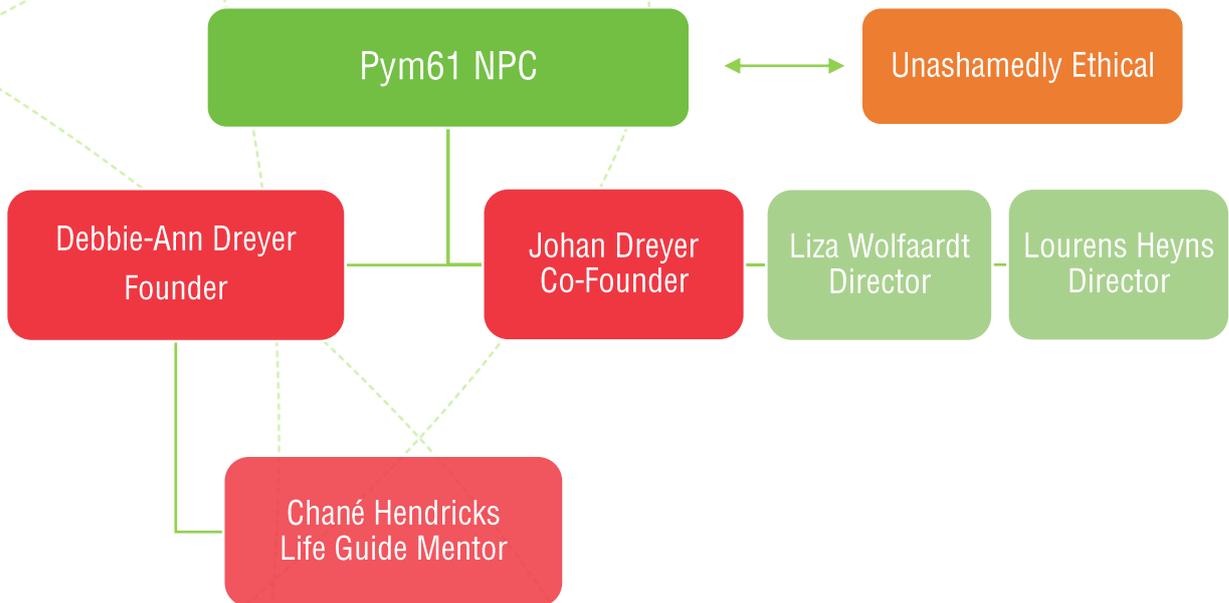
Chané matriculated from Bergrivier Secondary School in 2003. She is an independent woman, strong leader, eager and fast to learn and loves transformation. She enjoys being a life guide because it gives her the opportunity to invest in the lives of children, to serve God's people and help them to want to become a better people. It is her dream to teach the youth to take a stand for the good, to dream, to reach for the stars and to believe that anything and everything is possible if they just believe that they can.



2.

Our Structure

We envision a sustainable 15-year strategic plan of which the main regional focus would fall on the Drakenstein Valley. For the sake of transparency and accountability, a non-profit NPC was established with a duo of advisors.





3.

Our Identity

The PYM61 identity is inspired by Promethium, which is used in luminous paint, batteries and for measuring the thickness of materials.

Our purpose is thus to:

- Glow in the “dark”
- Supply “energy” to the weary

Hence the science-themed logo in the colour of Promethium and the red “Y” was added in in the same way that a facilitator would correct a learner’s written work.

4.

Executive Summary

This vision has been in the making over the last 13 years.

The Dreyer’s, as founders, invested nearly half of their lives to the Youth Ministry with many success stories to share. They have witnessed thousands of kids turn their lives around with long-lasting relationships that matured and multiplied into further ministries. PYM61 is a holistic ministry that utilizes full-time salaried Life Guides as the community catalyst from within a school.

The Life Guides will be rolling out a curriculum developed for Unashamedly Ethical to develop a keen understanding of morals and ethics by discussing the 10 commitments of the youth pledge in depth over a period of 10 months. The Life Guides will also be providing a platform for ministries from the area to speak to specific needs while strengthening the school’s position in providing support. This also assists school management to be more effective with a support toward learners without increasing their workload.